

UNIVERSITA' DEGLI STUDI DI BARI "ALDO MORO"

DIPARTIMENTO DI SCIENZE DELLA FORMAZIONE, PSICOLOGIA, COMUNICAZIONE

2018 - 2019

General Information	
Academic subject	History of Political Thoughts
Degree course	Bachelor
Curriculum	Communication Sciences
ECTS credits	9
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Giulia Maria Gallotta	giuliamaria.gallotta@uniba.it	SPS/02

ECTS credits details	Disciplinary Area	SSD	Credits
Basic teaching activities	14/B1	SPS/02	9

Class schedule	
Period	Second semester
Year	Second Academic Year 2018/19
Type of class	Bachelor

Time management	
Hours measured	1 hour=60 min
In-class study hours	60
Out-of-class study hours	165

Academy calendar	
Class begins	11.03.2019
Class ends	31.05.2019

Syllabus	
Prerequisite requirements	It is required a basic knowledge in modern and contemporary history because it helps understanding the political thoughts of authors analyzed in the course and the historical background of EU politico-institutional evolution.
Expected learning outcomes	<ul style="list-style-type: none"> • Conoscenza e capacità di comprensione The main objective is to give students basic instruments for understanding fundamental ideas in modern political thoughts (State, sovereignty, constitutionalism, citizenship) and their application in the EU scenario • Conoscenza e capacità di comprensione applicate Students are able to understand and follow up political and institutional developments of the EU, also in relation

	<p>to basic concepts of history of political thoughts, and to acquire informations on the same subjects from different sources (first of all, official UE ones).</p> <ul style="list-style-type: none"> • Autonomia di giudizio Students are able to appreciate if the informations found are appropriate and correct, especially when they are not from official EU sources, and to analyze them in an EU and European state perspective • Abilità comunicative Students are able to communicate in oral or written form, in Italian, on the subjects of the corse. • Capacità di apprendere Students are able to find and use traditional and digital instruments for follow up or research individual activities on the subjects of the course.
<p>Contents</p>	<p>State, international relations and political idea of Europe from Machiavelli to XIX century. The idea of national sovereignty and its historical development from absolutism to constitutionalism</p> <p>The EU between union of States and sovranational community. History of european integration process from first to second world war: endogenous and external factors in the beginning of the european integration process: USA role in Europe and the Marshall plan, Schuman declaration and the ESCC treaty, failure of a EDC, the Rome treaty. The idea of sovranationality.</p> <p>The historical development of EU political system from the European Single Act to the Maastricht treaty. The Amsterdam treaty. The Nice treaty. The Lisbon treaty.</p> <p>EU institutions: European Council and Council of Ministers, Commission, European Parliament, European Court of Justice.</p> <p>Deepening and widening in EEC-EU history. Critical aspects of EU Eastern enlargement. EU widening perspective in the next decade.</p> <p>EU social dimension. Single currency and problems of a unified economic governance</p> <p>EU external relations and CFSP. EU in the post cold war international system: th idea of a civilian power and the security problem</p> <p>Regional integration outside Europe and EU interregional relations</p> <p>EU institutional reforms between the European Convention and the IGC: the projet of a constitutional treaty</p>

	EU in the next decade: problems and challenges
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Course Program	
Bibliography	<p>M. Telò, <i>Dallo Stato all'Europa</i>, Carocci editore, Roma 2013</p> <p>M. Telò, <i>Europa potenza civile</i>, Editori Laterza, Roma-Bari, 2004 or G.M. Gallotta, <i>Inclusione e società nell'UE. Un binomio possibile</i>, Libreriauniversitaria 2016</p> <p>I. Kant, <i>Per la pace perpetua</i>, whatever integral version.</p>
Notes	In the textbook <i>Europa potenza civile</i> chap. 1 is not to be studied. In the textbook <i>Per la pace perpetua Appendici</i> are not to be studied.
Teaching methods	Lectures from the teacher, laboratory if agreed with students, debates on actual developments of subjects analyzed in the course.
Assessment methods	Final exam aims at assessing students' capability in the critical use of basic notions of EU integration process. For this, exam consists of a written and an oral part.
Further information	